

Project name: **Strategic Support on Strengthening the Quality Assurance Structures at the Private Higher Education Institutions in Albania**

Project number: **561510-EPP-1-2015-1-AT-EPPKA2-CBHE-JP**

Acronym: **QAinAL**

## QAinAL project impact at the University of New York Tirana

UNYT was for the first time a partner in an ERASMUS+ project aiming to enhance the Quality Assurance system through setting a national Quality Assurance framework.

The activities planned for each of the QAinAL Work Packages have been quite beneficiary for UNYT, as a result of the impact of the project the following outcomes have been achieved:

- A revised and improved Action Plan and Strategy on Quality Assurance, 2018-2022, with the recommendation of the project and also in compliance with the new law on higher education and research activities.
- Enhancement and restructuring the Quality Assurance structures;
  - ◆ Job descriptions for the QA officers have been updated
  - ◆ Organizational Chart of the QA structure
- Professional capacity building for the staff through trainings, workshops and study visits.
- More networking skills for academic and administrative staff thanks to project activities and joint meetings, workshops, trainings
- Workshop and trainings for the academic and administrative staff, for management and students, regarding quality assurance mechanisms for international mobility, joint degrees, evaluation of research, and student support service ect, in which the staff shared the knowledge and information.

### **New information about:**

1. Online course and examination management system
2. Quality management teaching and international cooperation
3. Research documentation
4. Methodology of Research support
5. Evaluation by Research Unit

### **Regarding Teaching**

- Manual of institutional QA procedures {on institutional level, but including Faculty Development Training chapter}
- Methodology of using the QA instruments { revision of student evaluation – template; and Peer evaluation – template; Self-evaluation faculty/administrative performance; course feedback template}

- Methodology of Reporting {Sample of QA reporting; matrix format of QA Indicators in a report }

**Regarding Research** { evaluation template that might measure evaluate research on centre/institutional level}

**Regarding Administrative and management**

- Evaluation of Student Services {general evaluation templates }
- Students Bodies/Government { manual and models of regulations }
- Evaluation of relevant Units upon graduation of students–{Exit Surveys - regulations and procedures on the management of Alumni and Career Bodies }

The activities planned for each of the QAINAL Work Packages have been quite beneficiary for UNYT in assisting effectively in administration of several evaluation process held during this project.

During the external site visits of June 2017, the participation of the UNYT in the QainAL project was first and foremost beneficiary for the academic and administrative staff in sharing with the international evaluating experts the UNYT institutional commitment in extending internationalization component of UNYT not only in international students and staff enrolment but most importantly in conducting in practice the state of art methods and instruments of ensuring quality.

The international experience assisted the UNYT staff to provide the required evidence and QA documents that support the institutional commitment to enhance quality.

- The results are integrated into the structures and procedures of the institutions in the partner countries.

UNYT as a project partner benefited up-to-date IT Equipment in the framework of the Erasmus + QainAL. These computers accompanied by modern IT equipment are now part of UNYT Inventory List of the Institution will serve students, faculty and administrative staff in order to enhance quality.

The expertise of the international partners has been beneficiary in particular the expertise of the Grant Holder Coordinator and Institution (PLUS); the Partners from Polytechnic University of Bucharest, University of Genova. Further, the support and assistance of the Regional Coordinator of WUS Kosova has been very effective.

The main document that have been revised and adapted, thanks to the impact of the project activities are as follows:

- i) Internal QA Action Plan 2018 – 2022;
- ii) Internal QA Strategy Plan 2018 – 2022;
- iii) Instructors Manual (revised as March 2017);
- iv) Students Handbook (revised as March 2017);
- v) Self-evaluation Performance Template for faculty members with managerial positions & for all Administrative staff (newly introduced and applicable during summer 2017);
- vi) QA Office establishment and the Job description;



- vii) Research Strategy;
- viii) SWOT analysis;
- ix) Quality Assurance Manual;
- x) Organizational Chart;