



Salzburg, 14 December, 2016

History



- Epoka University started its academic activities during the 2007-2008 academic year.
- In 2011, Epoka University was granted institutional accreditation by the Ministry of Education and Science of the Republic of Albania.
- Currently, it is undergoing the periodic reaccreditation (once in 6 years)



Measurable indicators of quality

- Periodic student evaluation of the staff and of the courses offered
 - Each student: at least five times per semester
- Institutional evaluation of staff
- Periodic staff satisfaction survey.



Evaluation of Teaching And Research

- Institution based (by staff)
 - (Prevention) Interview and evaluation when stepping in
 - (~ almost Intervention) Each staff member has a semester based point which can be viewed by HoD, Deans.
 - Teaching and research (Master class might have more points than a Bachelor class, presentation > poster)
 - Control in the class
 - Experience sharing
 - (~) Strict control

Research Evaluation



10.3.1	Articles
a)	Articles published in magazines SCI (Science Citation Index), SSCI (Social Science Citation Index) and AHCI (Arts and Humanities Citation Index).
b)	Articles published in international journals indexed, arbitrated, except those mentioned in point a)
c)	Articles published in international Peer Reviewed journals
d)	Publications in other scientific and professional journals
10.3.2	Presentations
a)	Presentations held at international scientific meetings which are published
b)	Articles submitted to international conferences, whose summary has been published
c)	Articles submitted to national scientific meetings which are published
d)	Articles submitted to national conferences, whose summary has been published

Point structure



e)	Poster presentations at international conferences
f)	Poster presentations at national conferences
10.3.3	Books
	Writing a book (by scientific level)
	Writing a part of a book
10.3.4	Translations
	Translation of a book
	Translation of a part of a book
10.3.5	Editing and arbitration
	Editing of scientific or professional Peer Reviewed magazines
	Be a member of the editorial board of a Peer Reviewed scientific journal or recensent of such a magazine
10.3.6	References
a)	References to articles that appear in magazines, point 3.1 (in addition to articles)
b)	For other references
10.3.7	Teaching activities
a)	For any subject given at post graduate level in five years
b)	For each subject given at graduate level during the last five years



10.3.8	Counseling for thesis
	For each doctoral dissertation completed
	For each completed Master's thesis
	For each doctoral dissertation going on
	For each Master's thesis going on
10.3.9	Completed research projects
a)	Direction of a project supported by an international institution
b)	Participation in a project supported by an international institution
c)	Direction of a project supported by a national institution
d)	Participation in a project supported by a national institution
10.3.10	Awards
a)	International awards in science
b)	International awards in research
c)	National award in science
d)	National award in research

Financial “awards”



- Also, a point system for research is established. Regulated by the Directive “On the Promotion of Scientific Publications.”
- The points collected are multiplied with the coefficient to calculate the “financial award”.
 - Publication in Journals
 - Citations
 - Publishing of a book



- Student based
 - Each professor/lecturer is evaluated by students each semester in each course that he/she offers (2-3 evaluation per semester)
 - Each lecturer is ranked and his rank is shown as
 - Course 101 is ranked
 - 7th out of 25 in the department
 - 13th out of 68 in the Faculty
 - You are ranked
 - 3rd in the department
 - 6th in the faculty

Example of student evaluation

Course Name: DIGITAL SIGNAL PROCESSING

Question	# of Resp	Std.Dev.	Avera
The outline and objectives of the course were presented clearly in the syllabus.	18	0,24	3,94
The textbook and/or reading materials were helpful for understanding the subject matter.	18	0,38	3,83
The course increased my knowledge and interest in the subject matter.	18	0,38	3,83
The methods of teaching in this course were appropriate.	18	0,77	3,67
The instructor was well prepared for the lectures.	18	0,43	3,78
The instructor demonstrated concern regarding my progress.	18	0,55	3,78
The instructor was available to give help outside the class.	18	0,65	3,78
The instructor came to class on time.	18	0,24	3,94
The instructor attended the classes regularly.	18	0,24	3,94
The instructor made appropriate use of course materials (textbook, supplements, etc.) to subject matter.	18	0,24	3,94
The instructor used the language of instruction effectively.	18	0,24	3,94
The instructor graded my work fairly.	18	0,24	3,94
The instructor had effective dialogue with the students during the class.	18	0,32	3,89
The instructor engaged and motivated the class very well.	18	0,43	3,78



Research support (financial)

- Internal research funds
 - There is a call every year.
- Each staff member has right for funds that cover Conference Participation, publications



Research motivation

- By Article 16 of Regulation on Scientific Research, the institution selects the Best Researcher of the year.



Support structures for research

- Funds can be applied if there is need for research
 - (Example) Purchase of a workstation for simulations
- Hiring of Research Assistants in all departments
- (On Quality) Plagiarism Tools are used
 - Bachelor homeworks
 - Bachelor thesis
 - Master & PhD level work



Supportive Infrastructure

- Information management system
 - Built by the institution
 - Received a patent
- Students use Student Affairs Information System (SAIS)
- Staff uses Staff Information System (SIS)
- Epoka has digital repository
 - <http://dspace.epoka.edu.al/>
 - <http://www.openoar.org/countrylist.php?cContinent=Europe>



Thank you!
Wishing a fruitful meeting!