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**REPORT ON “QUALITY ASSURANCE,  
QUALIFICATIONS FRAMEWORKS AND  
RECOGNITION” SURVEY CONDUCTED WITH  
INSTITUTIONS OF HIGHER EDUCATION IN  
ALBANIA – prepared in July 2016**

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“Strategic Support on Strengthening the Quality Assurance  
Structures at the Private Higher Education Institutions in Albania”

*Project number: 561510-EPP-1-2015-1-AT-EPPKA2-CBHE-JP*

Venue: **European University in Tirana**

# Aim of the report

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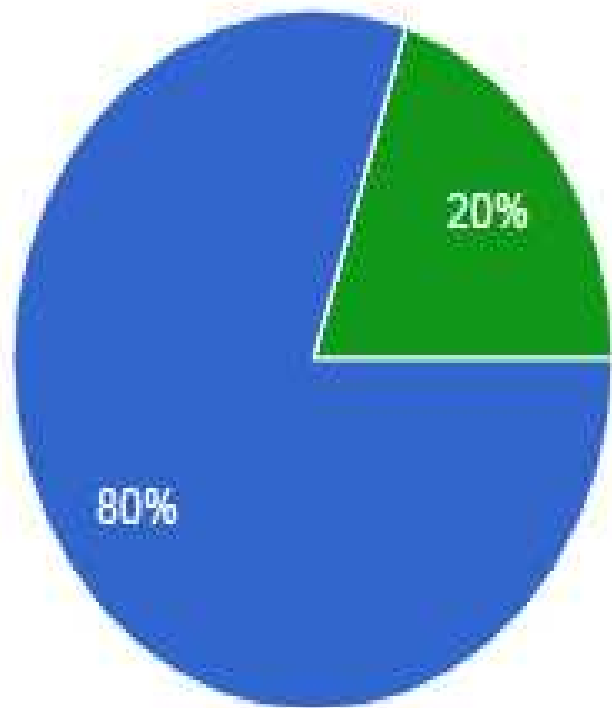
- to provide information on the information received from Albanian HEI with regards to existing or developing Quality Assurances policy and processes.

- will provide a good source of information to influence the continued processes taken by these institutions to achieve objectives of the guidelines set out in the following documents: “Increasing the impact of EU Development: an Agenda for Change” and “European Higher Education in the World”.

# ***Description of the methodology used to gather the results***

- This Report is structured based on the survey method.
- The results of the survey conducted with HEI are designed to serve as an information base for future processes and activities devised to improve management operations within these universities.
- This survey was constructed to gather information regarding Quality Assurance employed by Universities.
- Additionally, institutions also responded to and gave feedback on questions related to the **recognition of degrees in the home country and abroad.**
- The universities also answered questions related to existing frameworks related to establishing and developing the quality of education, management, and future employability.

# Question 1: Does your institution have an institutional quality assurance policy and system?

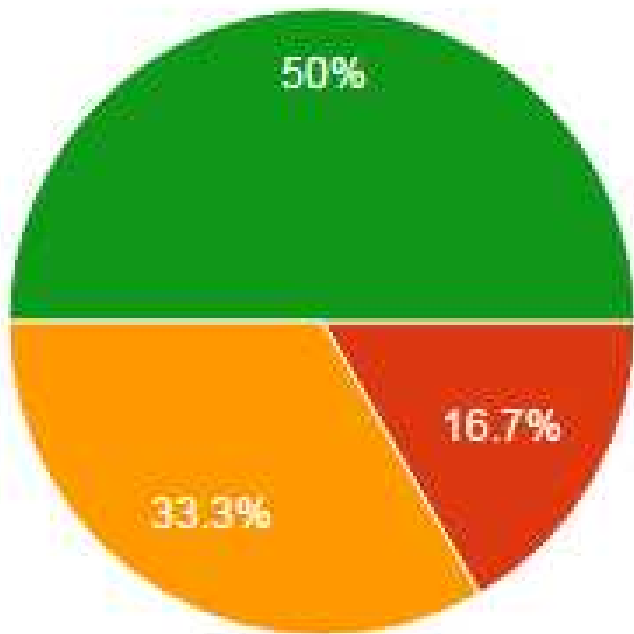


- We have an institutional QA policy and an integrated approach to QA...
- We have an institutional QA policy, but the QA systems are faculty/dep...
- Both QA policy and systems are faculty/department based (i.e. there...
- We have a QA policy, but the QA processes are being developed
- We have QA processes in place, b...
- We neither have a QA policy nor a...

**Question 2: Do your students participate actively in quality assurance activities (i.e. as members of university or faculty QA committees)?**

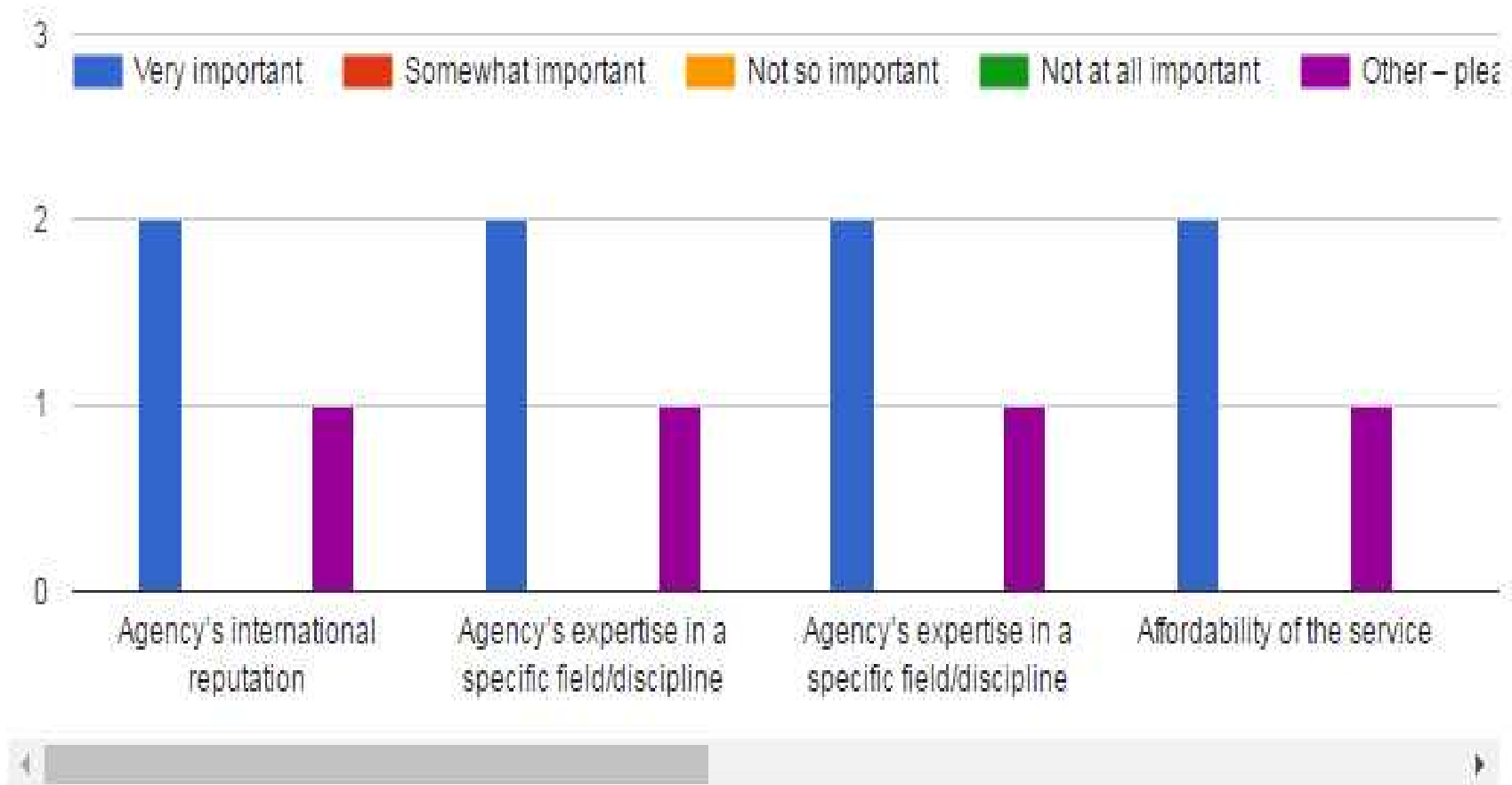


**Question 3: Has your institution (or a unit within it) been evaluated, audited or accredited in the last five years by a foreign quality assurance agency?**

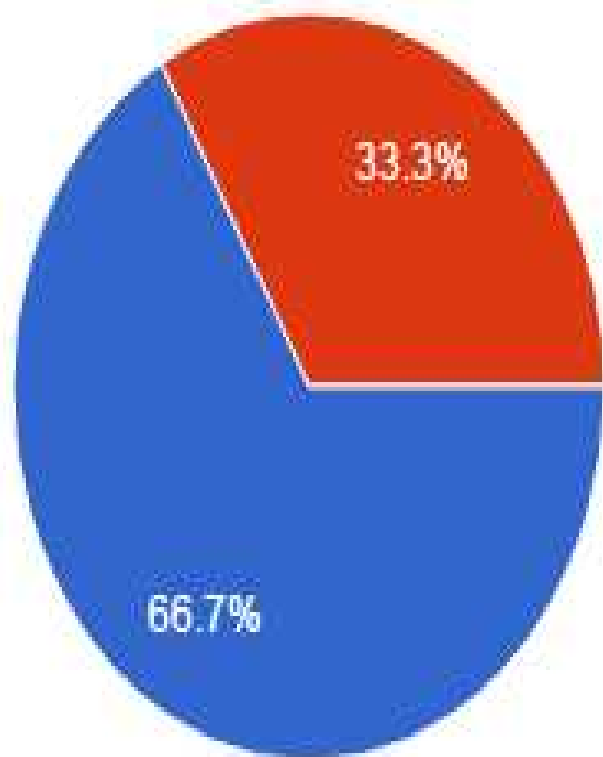


- Yes, as a mandatory evaluation (replacing the evaluation by our national QA body)
- Yes, as a non-mandatory evaluation (in addition to the mandatory evaluation carried out by our national QA body)
- No, but we are considering it
- No

## Question 4: If yes, what were your criteria for choosing a foreign quality assurance agency?



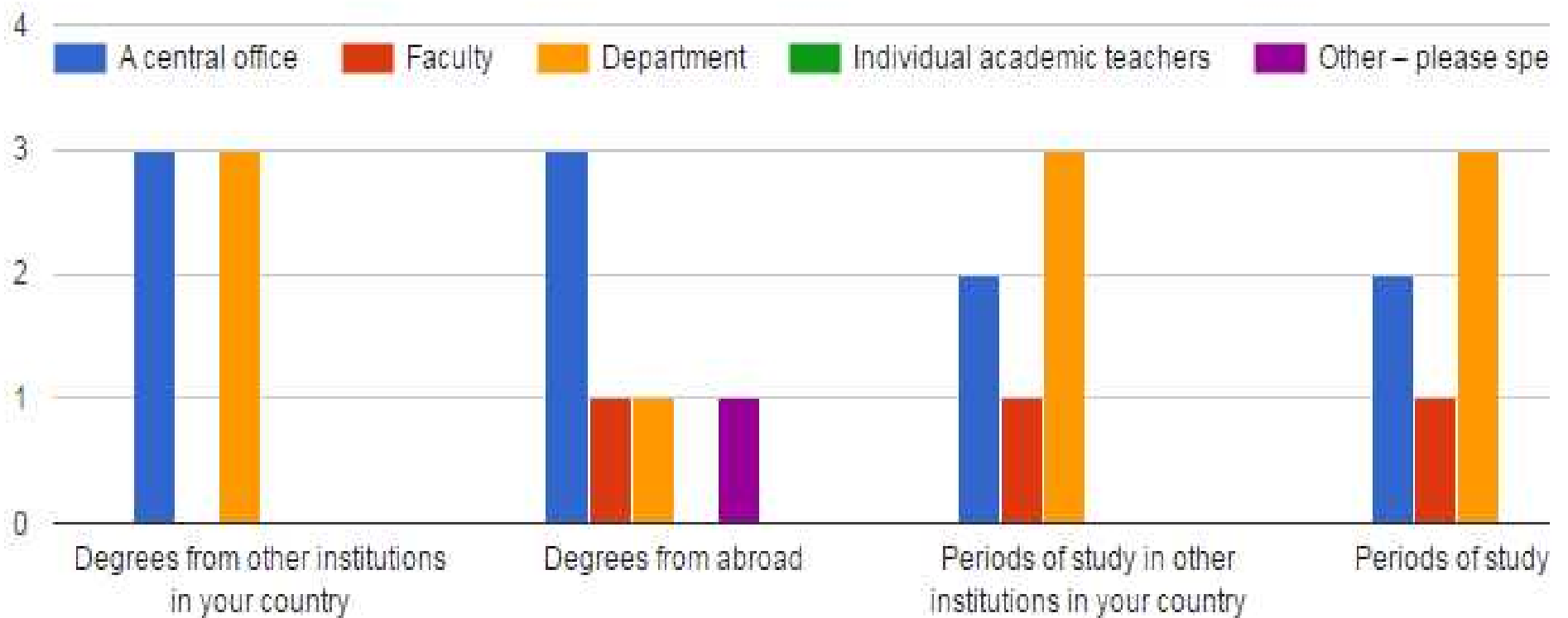
## Question 5: Does your institution have an institutional policy or guidelines for the recognition of credits and degrees?



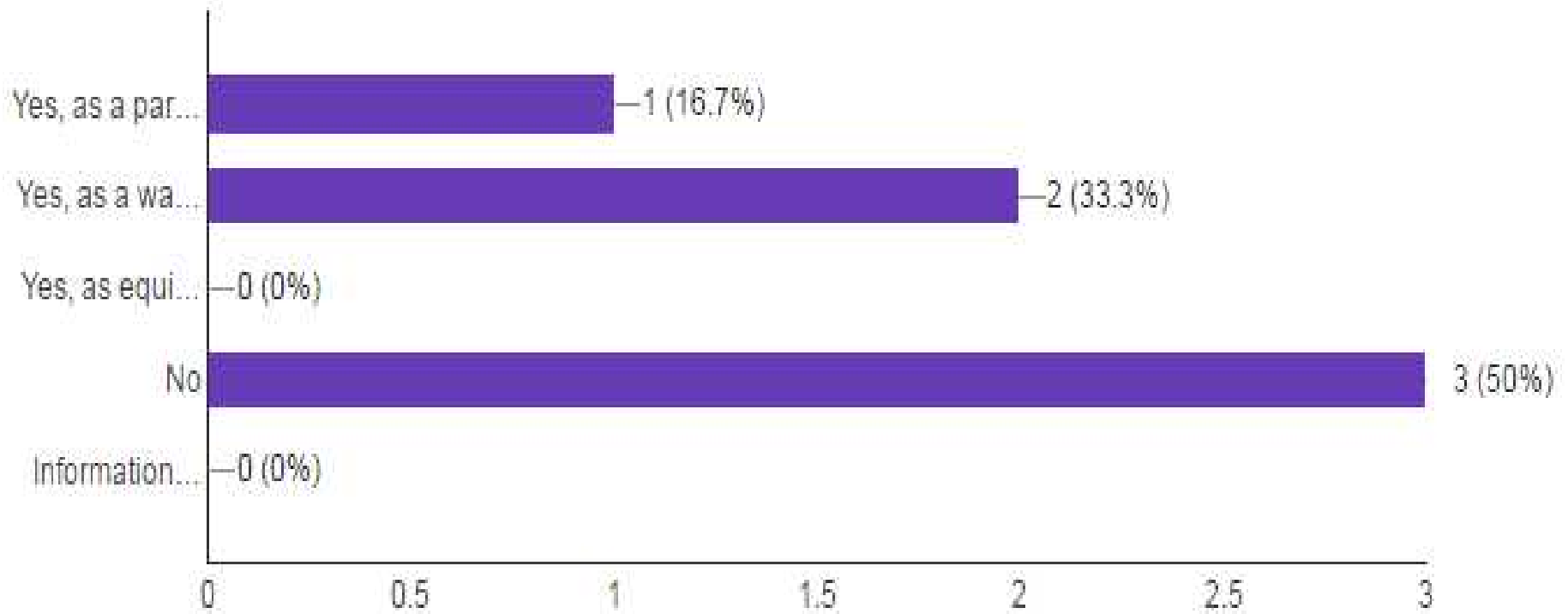
- Yes
- No, but we intend to develop a policy or guidelines
- No
- Information unavailable



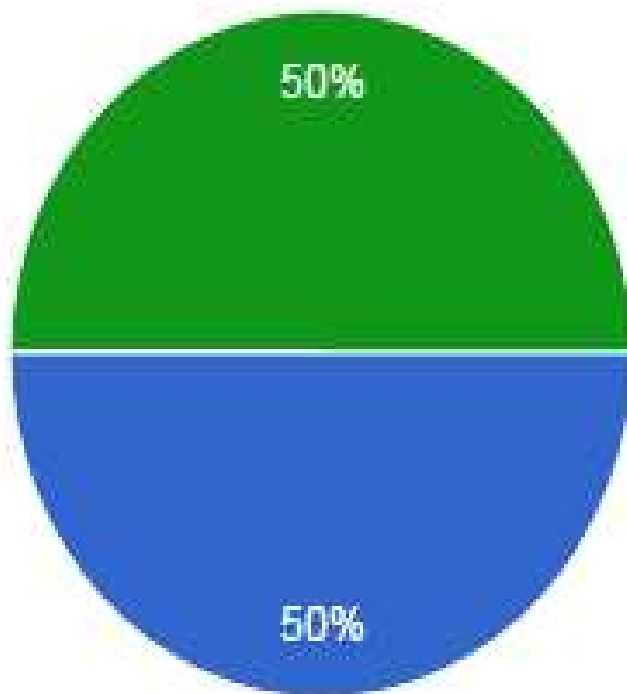
## Question 6: In your institution, who is responsible for recognition decisions on the following?



# Question 7: Does your institution recognize prior learning?

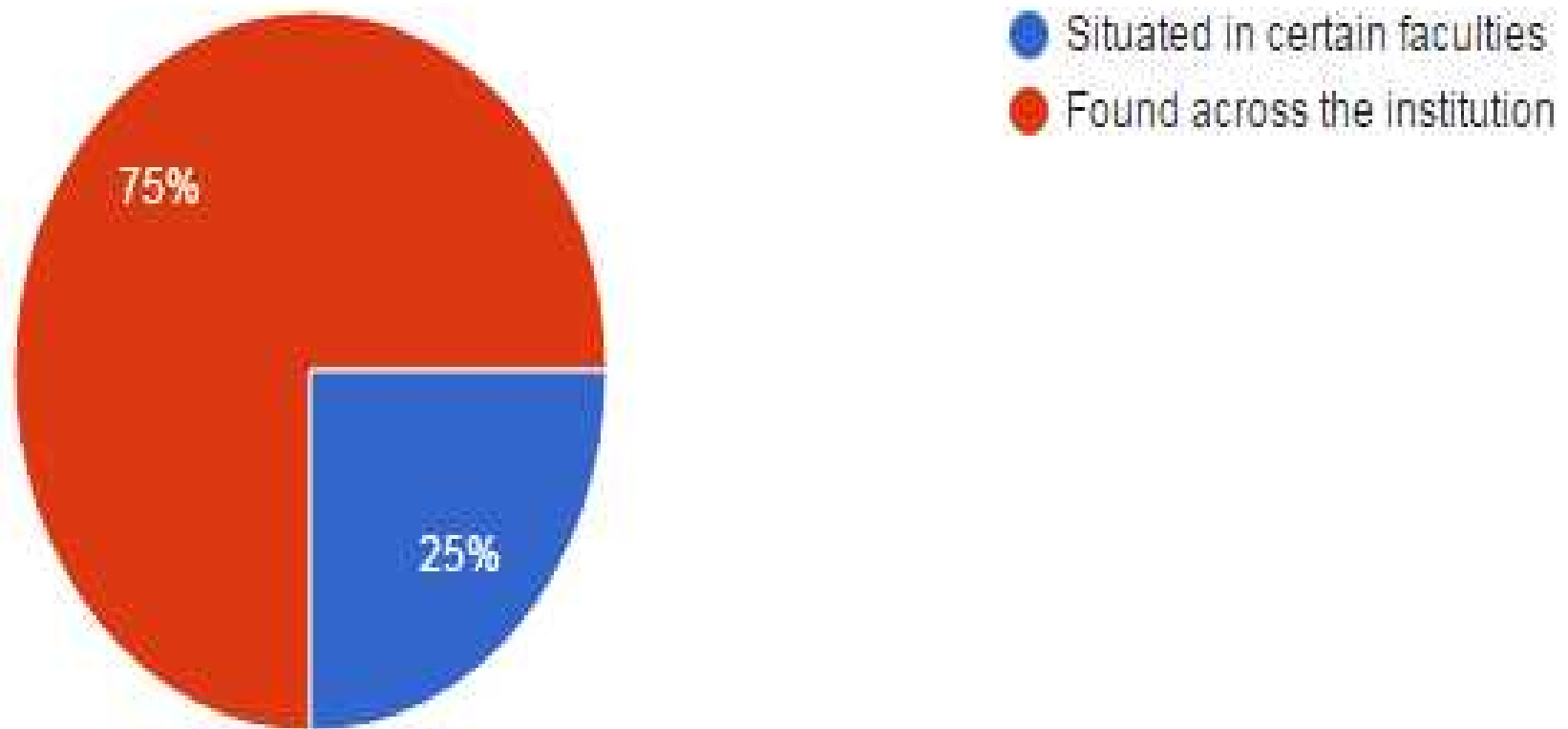


**Question 8: How many students returning to your institution from study abroad encounter problems with credit recognition?**

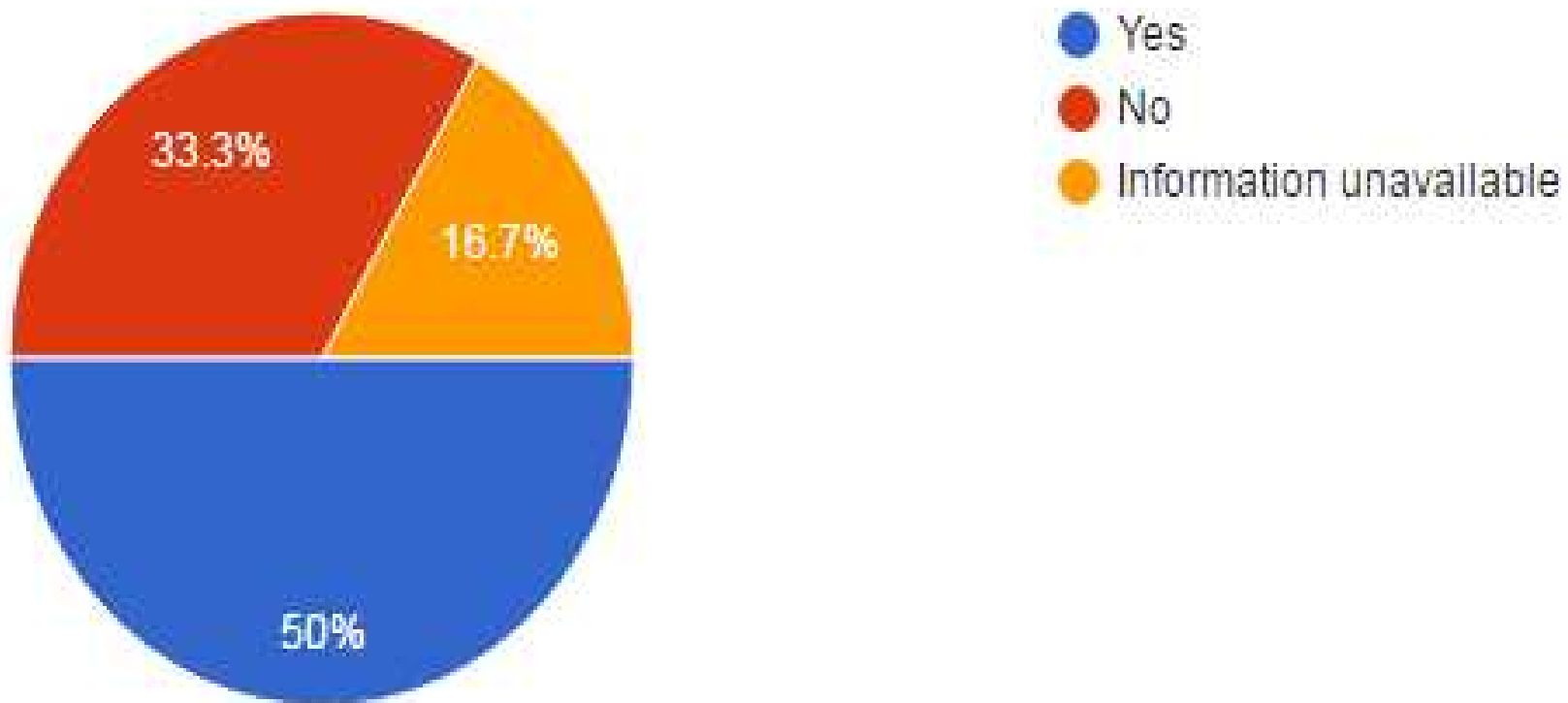


- Fewer than 5% have problems
- Fewer than 50% have problems
- Over 50% have problems
- Information unavailable

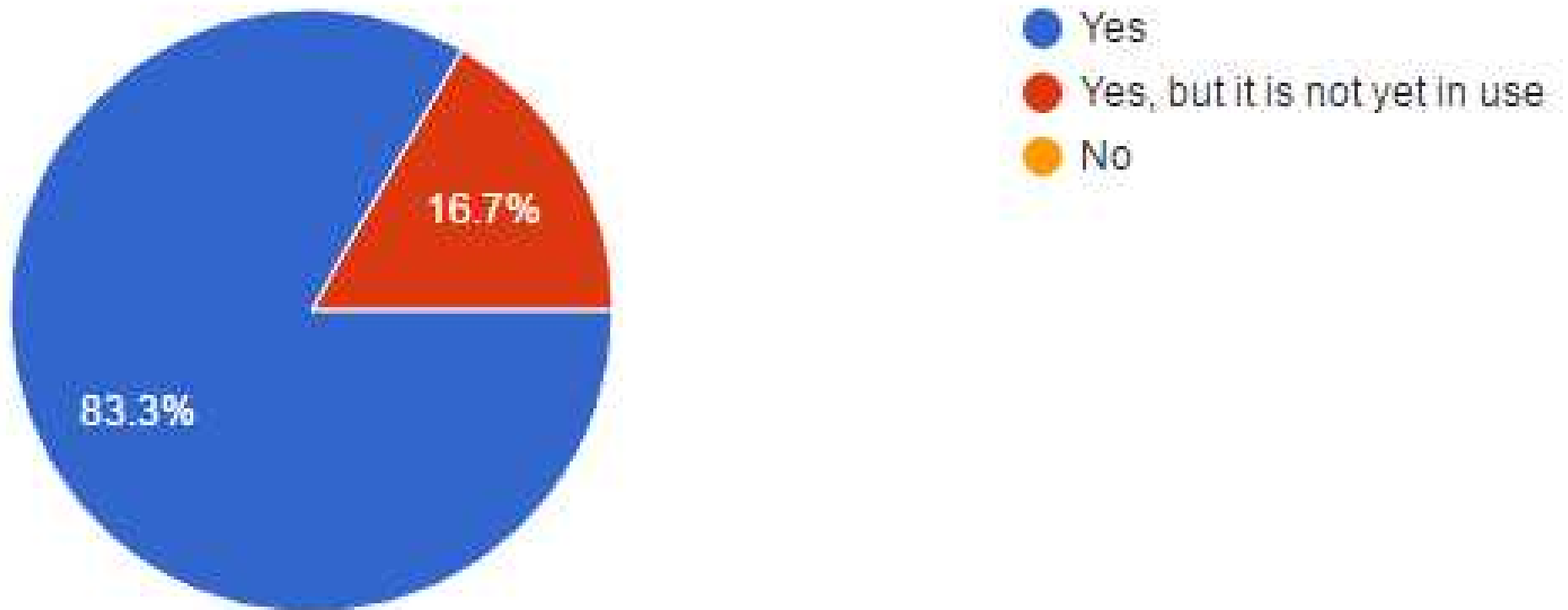
**Question 9: Are these recognition problems associated with certain faculties or are they encountered across the institution?**



# Question 10: Do you evaluate your recognition procedures regularly?



# Question 11: Do you have a national qualifications framework (NQF)?



# Question 12: If yes, do you find it useful in relation to the following?

